

Rights, Responsibilities and Trauma Informed Service Components

Directions:

This assignment is divided into 2 parts. Submit them simultaneously as a single word document.

Part 1: Create a one-page (single-spaced) word document entitled "Cooperative Living Agreement," outlining residents' rights and responsibilities. In the first paragraph, describe your agency's philosophy of empowerment, the importance of treating all clients with dignity, and staff members' respect for residents' right to self-determination. Then, using bullet-points, outline clients' rights and responsibilities. "Rights" might include "the right to be treated with respect" and "the right to be informed of grievance procedures," etc. "Responsibilities" would include any shelter rules. (**NOTE: Per HHSC, clients cannot be REQUIRED to participate in any services.)

****IMPORTANT--REVIEW THE READING "WHY THE EARTH DIDN'T FLY INTO THE SUN:MISSOURI'S PROJECT TO REDUCE RULES IN DOMESTIC VIOLENCE SHELTERS" AND THE POWERPOINTS ON SHELTER RULES & TRAUMA INFORMED CARE FOR THIS CLASS.**

****LEARNING OBJECTIVE: A PRIMARY PURPOSE OF THE ASSIGNMENT IS TO BE ABLE TO LIMIT THE NUMBER OF RULES TO INCLUDE ONLY THOSE YOU CONSIDER ABSOLUTELY NECESSARY. (REMEMBER: IF IT'S IN YOUR COOPERATIVE LIVING AGREEMENT, FOR EVERY RULE VIOLATION, THERE WOULD BE A CONSEQUENCE so ask yourself is it necessary to have rules regarding things that are already prohibited by law? Or, is it good practice to have trivial rules requiring clients to dress appropriately, feed their children, be open and honest with staff, etc.? What does the EARTH/SUN article say about such things? In this activity, LESS is MORE.**

****GRADING: Your grade for Part 1 of the assignment will be based on your application of the lessons from the "Why the Earth Didn't Fly Into the Sun" article.**

Part 2: In approximately 4 double-spaced pages, describe your program's service components (Be creative and consider the range of clients' needs). ****IMPORTANT: Be sure to review Tex. Admin. Code §379.701-719 and Tex. Admin. Code §379.627 to ensure the program meets HHSC criteria. Also: The service components should be trauma-informed. REVIEW THE VIDEOS, POWERPOINTS AND READINGS**

FOR AN UNDERSTANDING OF WHAT "TRAUMA INFORMED" MEANS. In a nutshell, the Office for Victims of Crime defines "trauma informed care" as services maximizing client safety, choice and control. However, think also about the importance of trauma awareness and culturally-relevant services. The goal is to demonstrate *how to make* all HHSC required services TRAUMA-INFORMED. Be creative and, again, review the material on this...

****LEARNING OBJECTIVE: To APPLY learning material and demonstrate: 1.) an understanding of HHSC minimum service standards AND 2.) what a trauma-informed shelter would look like.**

****GRADING: For Part 2 of the assignment, you will be graded on:**

- 1.) whether your program meets HHSC minimum service standards (ex. consult the service delivery requirements in the TAC);**
- 2.) whether you are able to design a shelter program that is trauma-informed/ DESCRIBE particular services/features maximizing client safety, choice and control.**

To access the appropriate TAC sections (Tex. Admin. Code §379.701-719 and Tex. Admin. Code §379.627), copy and paste the following URL into your search engine:

http://txrules.elaws.us/rule/title1_chapter379

Deliverables (submitted together as a single word document):

***A (1 page, single-spaced) word document entitled, "Cooperative Living Agreement"**

***A (4) page, double-spaced) description of your shelter program's TRAUMA INFORMED service components, including all services FVPs are required to offer per HHSC**